|  |  |
| --- | --- |
| **Revolution Academy (41Q000) 2021-2022 Read to Achieve Grade 3 End-of-Year (EOY) Results** | **G.S. §115C-83.10 requires “each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:”** |

|  |  |  |
| --- | --- | --- |
|  | **Number of Students** | **Percentage of Students** |
| Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher). | 38 | 47.5% |
| Did not demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest | 42 | 52.5% |
| Number of 3rd grade students not demonstrating reading proficiency and who did not return to Revolution Academy for the 2022-2023 school year. | 2 | 2.5% |
| Retained for not demonstrating reading proficiency. | 0 | 0% |
| Exempt from mandatory 3rd grade retention by category of exemption. | 3 | 3.7% |

|  |  |  |
| --- | --- | --- |
| **State Board of Education-Approved Alternative Assessments** | | **Number of Students Who Passed the Alternative Assessment 1** |
| 1 | Achieve3000 | N/A |
| 2 | Case 21 | N/A |
| 3 | Edmentum—Exact Path Individualize Learning Solution | N/A |
| 4 | Imagine Learning | N/A |
| 5 | Iowa Test of Basic Skills (ITBS) | N/A |
| 6 | i-Ready | N/A |
| 7 | i-Station Benchmarks | N/A |
| 8 | Northwest Evaluation System (NWEA) —Measures of Academic Progress | 66 |
| 9 | Scholastic Reading Inventory | N/A |
| 10 | STAR Reading | N/A |
| 11 | Other (Charter Schools Only) | N/A |

1The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than 10 students, an asterisk (\*) is shown.